

Storytelling Klasse 3

The mitten by Jan Brett

Ukrainisches Märchen

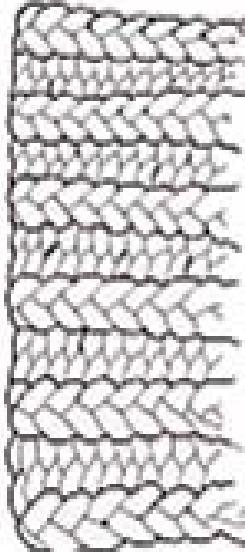
Zur Unterstützung des Lesens und Wortbilderfassens im Englisch-Anfangsunterricht.

Herstellung eines MiniBooks:

- Geheimschrift mit den passenden Vokabeln ausfüllen
- passende Bilder dazu malen lassen
- Deckblatt gestalten
- in der richtigen Reihenfolge zusammenheften

Hinweis:

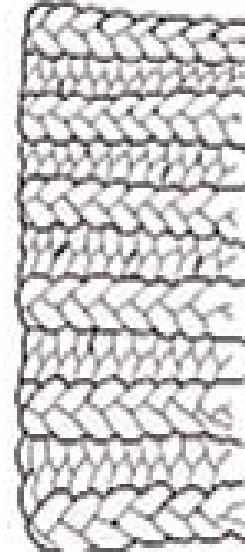
Alle einzusetzenden Vokabeln sollten im Klassenraum für jeden Schüler verfügbar sein.



On a cold day a little boy
lost a .

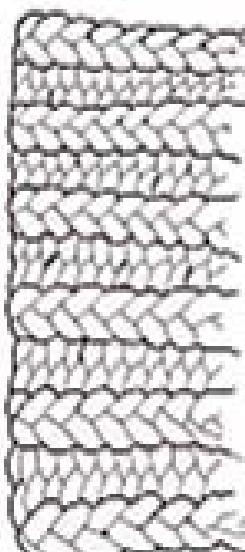
A went into the
mitten to get warm.

1



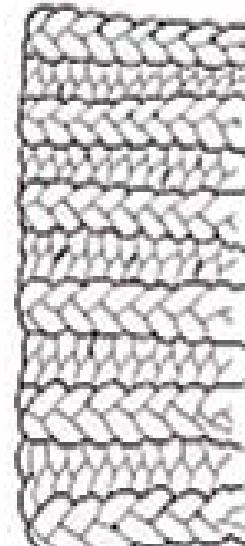
A went into the
 to get warm.

2



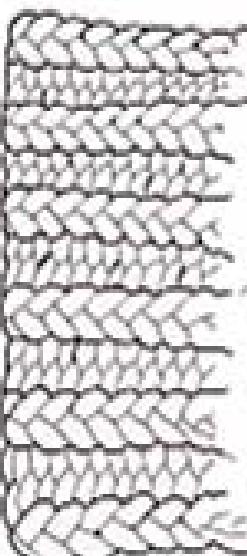
A went into
the to get warm.

3



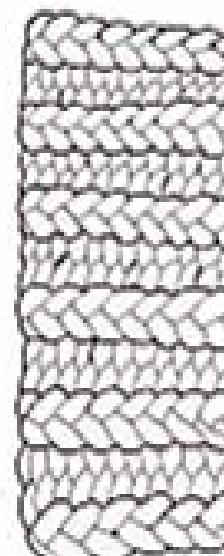
An went the
 to get warm.

4



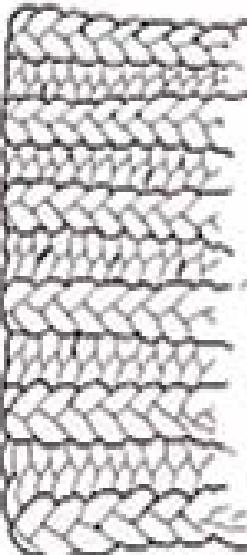
A [] went []
the [] to get warm.

5



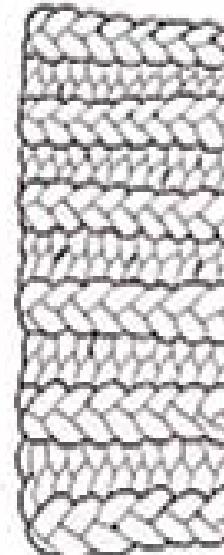
A [] went [] the
[] to get warm.

6



A big [] [] [] [] .
the [] to get warm.

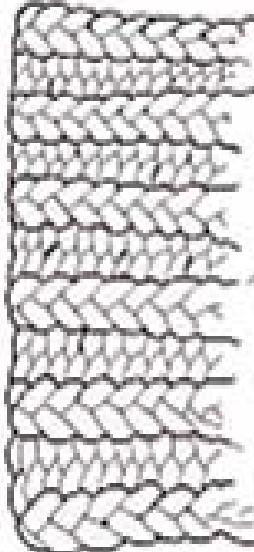
7



A [] [] [] [] .
the [] to get warm.

The mouse lay on the big
bears nose.

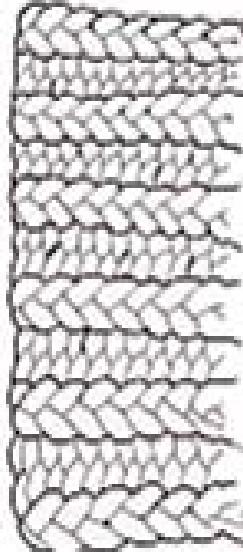
8



„Aaaaaaaaa-chew!!!“
The animals flew out of
the .

The little boy is happy.

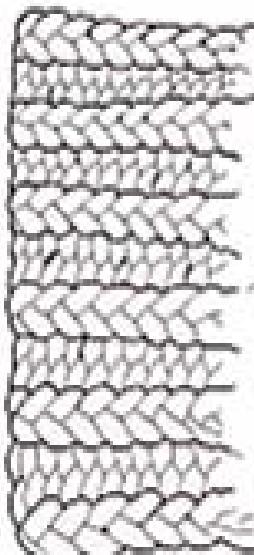
g



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The animals flew out of
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The little boy is happy.

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